

Strategic Plan

Key Performance Indicators

2023-2025



Cultural Responsiveness, Equity and Inclusion

Integrate personal and organizational capacity to deepen cultural understandings and responsiveness in our educational environment to reflect the values of our community.

Social-Emotional Learning and the Whole Child

Value and cultivate each child's social, emotional, intellectual, cultural, linguistic, and physical development to empower each child to thrive our diverse and complex world.

Teaching and Learning

Support a learning culture that empowers teachers and students to reach their highest potential.

Facilities and Safety

Pursue an exceptional physical environment that includes enhancements to advance creativity, innovation, safety and sustainability while supporting the needs of all learners.

Communication and Engagement

Foster connection and collaboration with all stakeholders using effective communication strategies.

Key Performance Indicators

- ◆ Updates from the Office of Family Engagement regarding additional supports identified and offered
- ◆ Develop and implement next steps in Culturally Responsive, Equity, and Inclusion professional learning for new and existing staff
- ◆ Annual District Report Card Data on teacher race/ethnicity
- ◆ Review and modify as needed the rubric/checklist of cultural considerations to be taken into account when evaluating curriculum
- ◆ Require implicit bias training for all administrators
- ◆ Development and implementation (communication) of District Equity Statement

- ◆ Restorative Justice Professional Development for Elementary Schools
- ◆ System-wide Restorative Justice implementation
- ◆ Club and extracurricular offerings and participation numbers for extended day activities
- ◆ Participation in Trauma Response Professional Development for administrators, school psychologists, and social workers
- ◆ Development of District Trauma Response Plan
- ◆ Development and implementation of student goal-setting strategy

- ◆ District SMART Improvement Plan and MTSS Progress updates to the Board
- ◆ Development and implementation of plan for monitoring and enhancing student engagement in the classroom
- ◆ Learner Profiles by content area
- ◆ Development of Graduate Profile
- ◆ Annual District Professional Learning Plan shared with Board of Education

- ◆ Annual Capital Projects Board Report
- ◆ Learning Spaces Learning Team recommendations
- ◆ When applicable, provide the Board with alternative (energy and sustainability options) for District infrastructure projects and purchases
- ◆ Identify ways that D68 has reduced carbon footprint as well as additional opportunities to do so.
- ◆ Monitoring of energy consumption
- ◆ ECC facility grant-writing results
- ◆ EC program availability for all students (no wait list)
- ◆ Updates on other grant opportunities pursued

- ◆ Stakeholder surveys that address communication (Illinois 5 Essentials, Strategic Plan surveys, other District surveys)
- ◆ Audit of District website for Culturally Responsive, Equity, and Inclusion elements
- ◆ Inclusion of parents on learning teams, school improvement committees, strategic planning, etc.
- ◆ Surveys on topical issues to ensure representation of parent voice
- ◆ Development of District Trauma Response Plan